



Creating a Safe and Productive Learning Environment

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Learning Goal

To develop a safe, comfortable and productive environment that will promote learning for each child. Educators are encouraged to create these learning spaces where children can focus and be successful.



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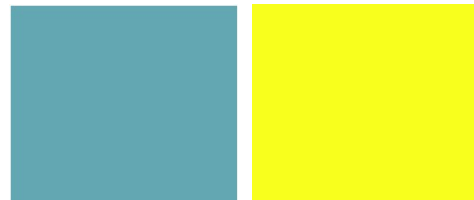


Setting Up a Learning Environment

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What should a good learning space look like?

- A table or desk is set up with room for work and the computer.
- A good comfortable chair.
- Plenty of light, maybe a room with windows.
- Supplies like paper, pencils and books organized for use during a lesson or for independent learning.
- A work area that is near an electrical outlet to keep the computer charging.

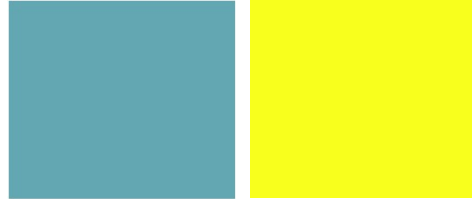


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What should a learning space not look like?

- A rolling chair or gaming chair.
- A space too small for computer and school materials.
- A dark room or closet.
- No school supplies.
- A room with video games, television, music playing or with many other people around.



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Stay Organized

Students should always have an organized space.

Encourage students to put away school materials when done.

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Login Information

Post a login sheet for each child next to their learning space so that they can practice logging in by themselves.

This will also be a reminder for you of each child's login information.

My Name: _____

Fairfax County PUBLIC SCHOOLS
ENGAGE • INSPIRE • THRIVE

Student Program Login Information:

Student Username: _____

Student Password: _____

Google Username: _____ @fcpsschools.net

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Creating and Following Schedules



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Information Sharing

Fairfax County Public Schools will provide information for learning on their website.

Families will provide the educator with their child's login and schedule information.

As an educator you can support students in between virtual classroom times.

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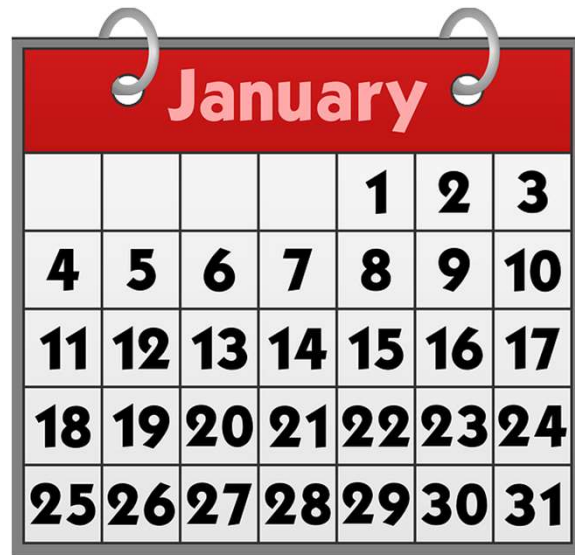
What might a schedule look like?

First Grade Schedule				
Morning Work for the Week				
Printable Distance Learning Packet for the Week (Sometimes works better in Internet Explorer)			Fillable PDF Version	
Positivity Project Character Strength: Fairness: Share about how you show fairness in this Flipgrid .				
	Monday	Tuesday	Wednesday	Thursday
Reading and Phonics	Watch lesson on the r-controlled a (ar).	Watch lesson on the r-controlled o (or).	Watch lesson on the r-controlled e (er).	Watch second lesson on the r-controlled i and u (ir, ur).
	Read for 20 minutes. Look for words with an ar .	Read for 20 minutes. Look for words with an or .	Read for 20 minutes. Look for words with an er .	Read for 20 minutes. Look for words with an ir , and ur .
	Read ar reading passage. Watch one of the first grade teachers' read aloud videos on Blackboard.	Read or reading passage. Watch one of the first grade teachers' read aloud videos on Blackboard.	Watch one of the first grade teachers' read aloud videos on Blackboard.	Complete r-controlled word search. Watch one of the first grade teachers' read aloud videos on Blackboard.
Writing	Watch lesson on planning a new realistic fiction story with the characters you created last week.	Watch lesson on starting your story. *I apologize for the black screen at first - it works for the rest of the video.	Watch lesson on finishing your story. *I apologize for the black screen at first - it works for the rest of the video.	Watch lesson on revising and editing your story.
	Resource: Realistic Fiction Planning Sheet, Common Themes and Author's Messages	Resources: Picture Paper Word Wall Start your story using picture paper or Wixie . Introduce the characters and the problem.	Resource: Picture Paper Finish your story using picture paper or Wixie . Show the character's attempts to solve the problem and the final resolution.	Resources: Editing Checklist Make the final revisions and edits to make your story as good as you can make it. Then read it to us on this Flipgrid !
	Make a plan for your story.			

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Daily Schedule

- Calendar
- Whiteboard or bulletin board
- Chart



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Scheduling Self-Paced Instruction Time

- Build in times for snacks and a lunch break.
- Plan bathroom times before virtual lessons.
- Provide a quiet reading time and a place to read.
- Ensure time for assignments.

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Scheduling Self-Paced Instruction Time

- Provide craft experiences.
- Ensure play and exploration time outdoors and indoors.
- Take a walk.
- Provide time for music.

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Virtual School Expectations

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Appropriate Behaviors for Virtual Learning

Turn on or off the camera when the teacher asks.

Turn on or off the microphone when the teacher asks.

Use hand raise icon before speaking.

Post questions in the chat room.

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When the camera is on....

- Students should be dressed.
- Students should not be playing with toys or waving them in front of the camera.
- Students should keep their bodies calm and focused.
- Students should be in view.

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When the
microphone
is on....

- Students should be heard.
- Students should refrain from singing or yelling.
- Students should turn off the microphone when not speaking.

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Most Importantly....

Students are most successful when working in an area where they can focus on the teacher and there are limited distractions.



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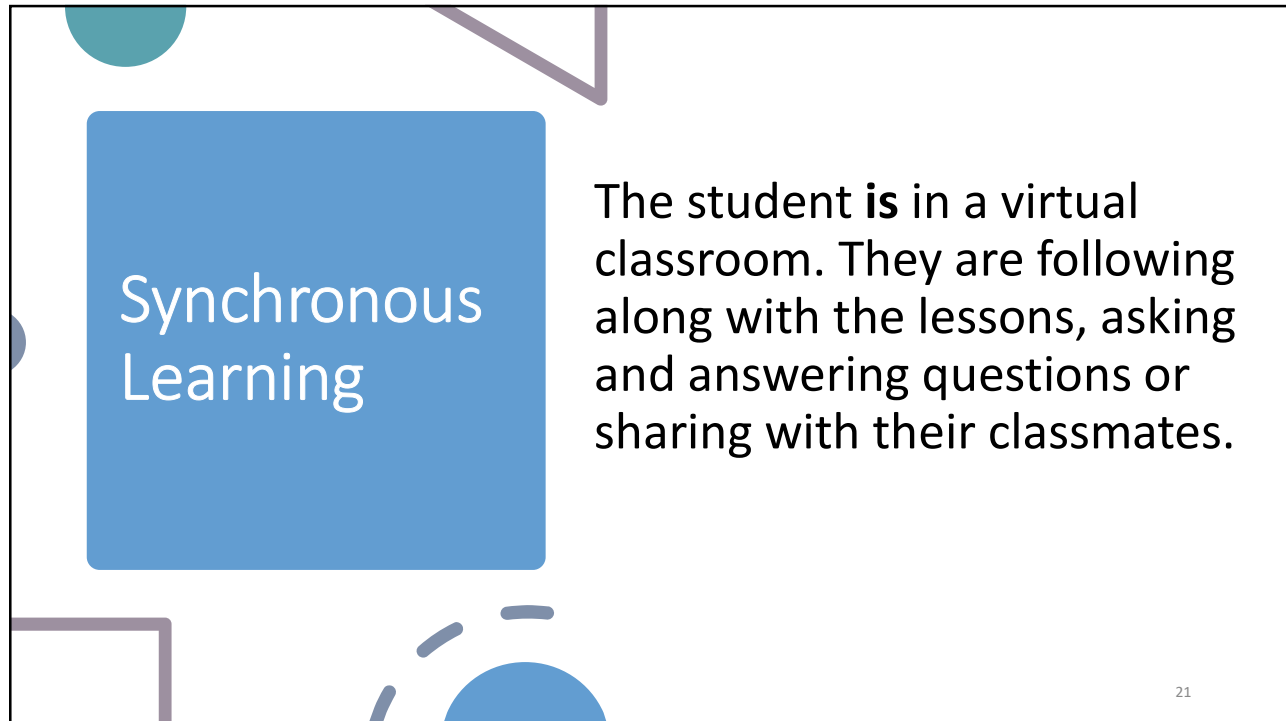
The slide features a large blue square on the left containing the text 'Asynchronous Learning' in white. To the right of this square, the text 'The student is **not** in a virtual classroom. During this time, they are engaged in other activities and working on their own.' is displayed in black. The slide is decorated with various geometric shapes: a teal circle in the top left, a purple triangle in the top right, a purple square in the bottom left, and a blue circle with a dashed line in the bottom right.

Asynchronous Learning

The student is **not** in a virtual classroom. During this time, they are engaged in other activities and working on their own.

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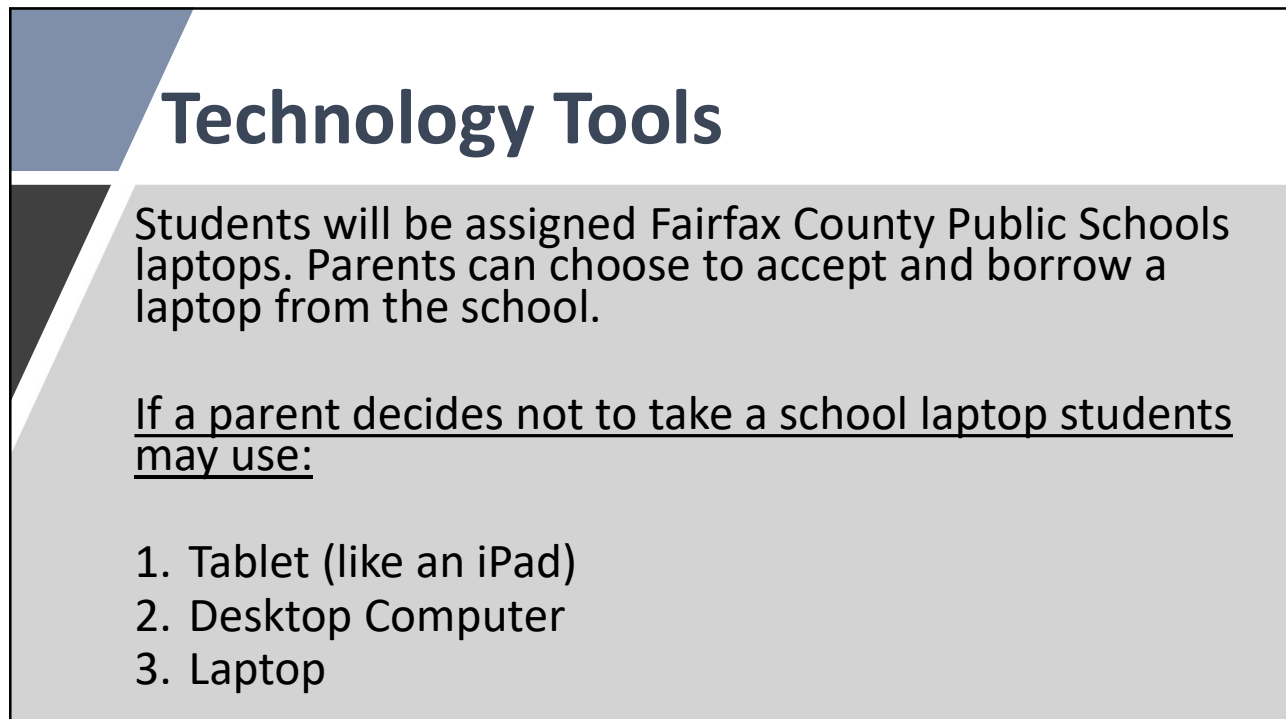


Synchronous Learning

The student **is** in a virtual classroom. They are following along with the lessons, asking and answering questions or sharing with their classmates.

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Technology Tools

Students will be assigned Fairfax County Public Schools laptops. Parents can choose to accept and borrow a laptop from the school.

If a parent decides not to take a school laptop students may use:

1. Tablet (like an iPad)
2. Desktop Computer
3. Laptop

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Help Desk

1-833-921-3277
(833-921-FCPS)

7 a.m. - 11 p.m.
Every Day

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References

1. Common Sense Schools,
<https://www.commonsense.org/education/recognition-schools>
2. Creative Commons- images,
<https://creativecommons.org/>
3. Fairfax County Public Schools,
<https://www.fcps.edu/>
4. Lesson Plan, Rebecca Leddon-
First Grade Teacher FCPS. 2019

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Thank you for
supporting
school age
children with
their online
learning

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